



## **News and Notes**

### *Summer 2018*

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#### **NAC&U President Nancy Hensel to Retire**

Dr. Nancy Hensel announced that she will step down as president of The New American Colleges & Universities (NAC&U).

She will remain in the position until June 30, 2019, or until a successor is in place.

[Read more.](#)



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#### **Roger Williams University Remembers President Donald J. Farish**

Roger Williams University President Donald J. Farish, who transformed RWU into a vital institution devoted to community engagement, college affordability and equity, died on Thursday, July 5, after a sudden and serious illness.

Farish, who became RWU's 10th president in 2011, was planning to retire when his current contract expired in June 2019, culminating a remarkable 51-year career in academia.

[Read more.](#)



*Related:* [RWU Appoints Provost Andrew Workman as Interim President](#)

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## NAC&U Welcomes New Treasurer

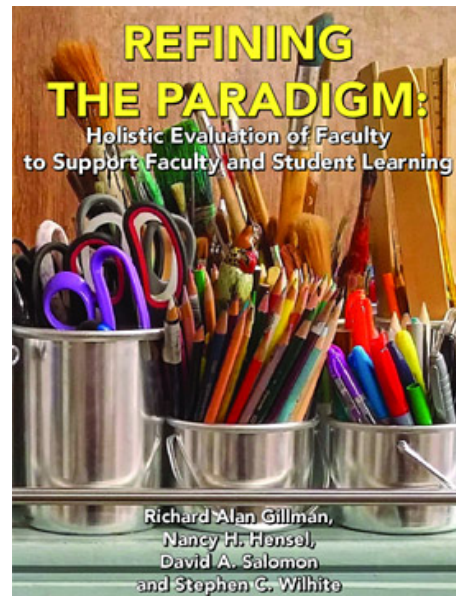
The NAC&U board recently welcomed Bill Ballard, vice president of financial affairs at Ohio Northern University, as its treasurer. Ballard also serves as chair of NAC&U's chief financial officers' constituency group.

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## NAC&U Publication Proposes New, Holistic Approach to Faculty Support and Evaluation

A new monograph, "Refining the Paradigm: Holistic Evaluation of Faculty to Support Faculty and Student Learning," seeks to offer guidance to higher education institutions in improving faculty assessment. Co-authors include Nancy Hensel, president, NAC&U, and Richard Gillman, associate provost for faculty affairs and professor of mathematics, Valparaiso University.

[Read more.](#)



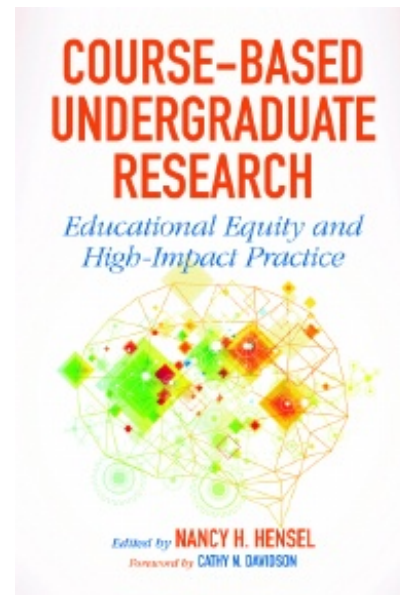
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## New Publication Offers Guidance on Designing Course-Based Undergraduate Research

Faculty who have had success embedding research into courses, thus reaching more students, including freshmen and sophomores, have shared their experience in a new book, "Course-Based Undergraduate Research: Educational Equity and High-Impact Practice." (Stylus Publishing, 2018)

Edited by Nancy Hensel, the book addresses all aspects of undergraduate research, including the design of course-based research for first- and second-year students, mentoring a class rather than individual students, setting appropriate expectations, and the dissemination of student research. The book includes examples from the sciences, social science, and humanities.

[Read more.](#)



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## Research & Grant News

[University of Scranton Awarded NSF Collaborative Research Grant](#)

[Gaining a Clear Perspective: Nazareth College professors, students, and local teens investigate](#)

[algae problem](#)

[Hamline Receives Grant to Host Truth and Transformation Media Conference](#)

[Calvin Collaborating to Promote Diversity in Health Care Professions](#)

[Cal Lutheran Students Research at CERN](#)

[Conducting a Chemical Orchestra at Calvin College](#)

[Student-Faculty Team at Manhattan College Creating Better Techniques to Diagnose Lung Cancers](#)

[John Carroll University Professors Analyze Role of Gender in Undergraduate Research](#)

[Ohio Northern University Receives NSF Grant to Fund Scholarships for Engineering Education, Math Education Students](#)

[The Sage Colleges English Professor Receives National Research Fellowship](#)

[Student-Faculty Collaboration at Manhattan College](#)

## **Campus News**

[Nine Students from St. Edward's University Receive Fulbright Student Scholarships](#)

[University of New Haven Helping to Launch Groundbreaking Master's Degree for Entrepreneurial Engineers](#)

[Hamline University Convenes Panel to Discuss Ongoing Immigration Crisis in U.S.](#)

[Roger Williams Awarded \\$150,000 by Barr Foundation to Put Success Within Reach of All Students](#)

[Drury University's Annual Fundraising Totals Increase by 121 Percent](#)

[Valpo Undertakes Renovations on One of Its Most Historic Buildings](#)

[University Of New Haven Engineering Students Develop Smart Gun Lock](#)

## **Articles Published on Learning Communities, Experiential Learning**

Robin Lovgren, assistant professor of mathematics, and Kara Smith, assistant professor of economics, both of Belmont University, co-authored "Empirical evidence of deep learning in learning communities," which was published in the Journal of Applied Research in Higher Education. According to the article's abstract, "The purpose of this paper is to investigate whether learning communities (LCs), defined as a cohort of students jointly enrolled in two distinct courses, increase 'deep learning' in either or both courses. This study focuses on the impact of learning communities in quantitative courses."

Adam Lewandowski, associate director of Nazareth's Center for Civic Engagement, was the lead author of "Operationalizing the Roles of Experiential Learning: Bringing the Partnership to Life," an article published in Experiential Learning & Teaching in Higher Education Journal (ELTHE), Volume 1, Number 2. The article focused on the partnership between Discovery Charter School (founded in 2011) and Nazareth College Partners for Learning (PFL) program which engages Nazareth students in partnerships with the children, teachers, and staff of eight urban educational sites. More than 135 Nazareth students participate in this program annually, with 20 of those students placed with Discovery Charter School. The article was co-authored by a Nazareth faculty member, Nazareth graduate student, and a community partner.

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## **The New American Colleges & Universities**

[Belmont University](#) [California Lutheran University](#)  
[Calvin College](#) [Drury University](#)

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John Carroll University Manhattan College  
Nazareth College North Central College  
Ohio Northern University Pacific Lutheran University  
Queens University of Charlotte Roger Williams University  
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