NAC&U to Hold Digital Scholarship Workshop This Fall

New digitally-enabled methodologies such as curating, collaborating, manipulating and visualizing data, mapping, text analysis, crowdsourcing, etc., are changing the process of scholarship in the humanities and social sciences while making it feasible to design project-based learning experiences that integrate students into the research process, develop 21st century literacies, and scaffold student creativity.

The NAC&U Digital Scholarship Workshop at St. Edward’s University from October 19-21 will bring together faculty and support staff who are interested in engaging undergraduate students in digital scholarships. Workshop participants will explore ways in which they can incorporate digital tools, methods, and modes of publication into their courses and research as well as discuss the potential of developing one or more cross-institutional collaborative projects.

If you are interested, please contact your institution's provost. For more information, please visit our event page.

Thank you to everyone who joined us at the 2016 NAC&U Summer Institute at Manhattan College!

More than 125 administrators and faculty attended the three-day conference which included constituency group meetings, a faculty workload workshop, and tracked sessions on undergraduate research, civic engagement, and student affairs. Thank you to our Manhattan College for going above and beyond to make sure this Summer Institute was a success!

Check out photos from the event.
Welcome to New NAC&U Ambassadors!

The NAC&U Ambassador program began in 2014 based on faculty recommendations during the NAC&U Innovation Summit held in November 2013. Ambassadors work to develop connections between campuses and serve an important role on their own campuses as they work to inform faculty and students about what NAC&U can offer them.

As many ambassadors have served for two years, there were many new faces at last month’s Summer Institute. Thank you to our outgoing ambassadors who did a wonderful job carving out this new role for NAC&U.

Please join us in welcoming our new ambassadors:

- David Schreiber, Chair of Entertainment Industry Studies, Belmont University
- Andrea Sell, Assistant Professor of Psychology, California Lutheran University
- Marie Bell, Assistant Professor of Nursing, Nazareth College
- Brad Wile, Assistant Professor of Chemistry, Ohio Northern University
- Kristin Plaehn, Senior Adviser to the President, Pacific Lutheran University
- Jennifer Pearce, Assistant Professor of Physics, Roger Williams University
- June Speakman, Professor of Political Science, Roger Williams University
- Kim Genovese, Associate Professor of Nursing, Valparaiso University
- Eileen Chanza Torres, Assistant Professor of English, Westminster College

Member News

Top News
Sage President Susan C. Scrimshaw to Step Down in June 2017

Insights on Discussing Trauma and Violence: Media interviews with Hamline President Fayneese Miller and Hamline Faculty on Understanding and Healing from Violence
Teaching and Learning
Profile of Stephen Caliendo, North Central College's New Dean of the College of Arts and Sciences
Profile of Teri Varner, St. Edward's University Associate Professor of Communication and NAC&U Faculty Ambassador
Student Researchers Busy at Samford this Summer

Research & Grants
Westminster Receives $1 Million for First-Generation Student Scholarships
University of New Haven Receives Grant to Support Its New Nonprofit Institute to Connect Students, Faculty and Supporters with Local Nonprofits
Samford's School of Nursing Receives $2 Million Grant to Ease National Shortage of Nurse Educators
University of Evansville Professor Receives Grant to Support Student-Built Rocket

Appointments
Sage Names New Dean of Sage College of Albany
Former State Superintendent Joins Pacific Lutheran as Interim Dean of the School of Education and Kinesiology

Awards, Honors & Recognition
MONEY magazine, a publication of Time, Inc., compiled a list of the 50 colleges that add the most value. Manhattan College was ranked #3.
North Central College Named on the Chronicle of Higher Education's "Great Colleges to Work For" 2016 List
US News Ranks Multiple University of Scranton Programs Among Nation's Best
Nazareth Marketing and Communications Honored by CASE and PRSA

Campus News
Widener University Reaches Record Highs in National Student Satisfaction Survey
Cal Lutheran to Launch Nonprofit Center
Arcadia Provost Travels to China for Agreement Renewal with Jiangsu University
Tim Russert's 'Meet the Press' Set Unveiled at John Carroll

Students & Alumni
Manhattan Engineering Student Works to Improve Water Quality in Nearby Van Cortlandt Park
Belmont Senior Cast as Marquis de Lafayette/Thomas Jefferson in Chicago Production of Hamilton
Drury Student Awarded REU Grant
Ohio Northern Engineering Student Selected to Co-Facilitate at Global Entrepreneurship Summit

Haley Van Bellingham's (2014 graduate of Russell Sage College) essay "Feminist Themes in Philip Roth's Goodbye, Columbus" has been accepted for publication in the peer-reviewed International Journal of Undergraduate Research and Creative Activities. The paper was written in Dr. David A. Salomon's Jewish-American Literature course.
University of La Verne Debate Team Takes on Yale at Politicon
'The Power of Integrated Learning,' Details NAC&U Members' Unique Approach to Learning

In "The Power of Integrated Learning," published by Stylus Publishing on July 1, 2016, author William Sullivan draws on examples from NAC&U members to make the case for an approach that combines the strengths of the liberal arts, professional studies, and civic responsibility in order to give students the combination of skills and experience that will prepare them for success in all aspects of life after graduation.

"As I conducted research for the book, I found that these campuses, although geographically and otherwise diverse, placed significant value on programs and learning practices that fostered growth in both critical and analytical skills found in liberal arts education while allowing students to explore real-world preparation in their chosen fields," said Sullivan.

"Perhaps most importantly, this model was delivered in a way that emphasized civic engagement and finding one's place in society."
