



Members' Guide

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ABOUT THE NEW AMERICAN COLLEGES & UNIVERSITIES

In 1994, Ernest Boyer called for a “New American College” that would renew the tradition of higher education as a service to society. He felt that institutions had a duty to commit resources to society’s problems. In essence, even private universities exist for a public purpose. The “New American College” was envisioned as an integrative institution with many connections – between disciplines, between liberal arts and professional studies, between faculty and students, and between the campus and the world.

Boyer’s vision gave rise to the creation of The New American Colleges and Universities in 1995 to bring together institutions that are fully committed to the purposeful integration of liberal arts, professional studies and civic engagement.

For more than 20 years, this group of like-minded institutions has come together to forge partnerships and collaborations that *enrich faculty work and improve student outcomes*. Its constituency groups gather regularly to share best practices and consult with one another to enhance institutional effectiveness, allowing its members to address challenges head-on with the knowledge and support of peers.

With membership numbering around 25 institutions, administration and faculty who engage in NAC&U activities find a multi-dimensional community of practice in which various constituency groups share *candid conversations* and develop a sense of trust that allows them to openly discuss challenges and successes in a beneficial way.

For a list of current NAC&U members, please visit www.newamericancolleges.org.

MEMBERSHIP BENEFITS

Sharing of information and best practices:

- Members share and network within their constituency groups, and institutions share fiscal, academic and enrollment data that can be used for benchmarking.
- Members collaborate on panel discussions and presentations at national conferences to share best practices.
- Faculty who serve as NAC&U ambassadors serve as liaisons for their campuses and work together on projects to advance professional development and the consortium's mission.
- Experts throughout the consortium are able to consult with members on particular projects, such as the Teagle grant-funded monograph "[Redefining the Paradigm: Faculty Models to Support Student Learning](#)."

Research, scholarship and outreach:

- NAC&U collaborates on grants to foster our mission and address challenges in higher education, most recently examining the concept of holistic departments and re-thinking faculty evaluation.
- The Civic Engagement Collaborative encourages opportunities for social innovation while deepening members' commitment to civic engagement.

Professional development and networking:

- Annual Summer Institute brings together administrators and faculty for roundtables, presentations and keynote sessions while offering activities to promote networking.

Student Opportunities:

- International and domestic study away programs and online courses are available to students, maximizing resources for all members.

Recruitment Advantages:

- Members can submit job listings for posting on the NAC&U website.
- "The Power of Integrative Learning," a book about NAC&U members' unique approach to student learning is a useful tool for enrollment offices. (Available Summer 2016)

NAC&U COLLABORATIONS FOR STUDENT PROGRAMS

NAC&U members have established a collaboration to maximize student opportunities by sharing their resources. Student opportunities exist in the following areas:

- Domestic Study Away (known as the NAC&U Student Exchange)
- International Study Away
- Online Learning

NAC&U STUDENT EXCHANGE

The NAC&U Student Exchange offers opportunities across the United States allowing students to become immersed in a culture outside of their comfort zones. We have several Signature Experiences that are tailored to specific interests and include hands-on learning, such as internships. [For an up-to-date list of these programs, go here.](#)

STUDY ABROAD

Study Away collaborations benefit institutions in two ways. Host campuses can fill spaces in their study abroad programs, and all campuses can provide additional opportunities for students that may not already exist for their institutions. [For an up-to-date list of programs, go here.](#)

ONLINE COURSES

Similar to the benefits of the study abroad collaborations, host campuses can fill spaces in their courses, while students reap the benefits of conveniently taking classes that their home campus may not offer. [For an up-to-date list of courses, go here.](#)

THESE OPPORTUNITIES ARE OPEN TO ALL STUDENTS AT NAC&U CAMPUSES REGARDLESS OF WHETHER OR NOT HIS/HER CAMPUS OFFERS A PROGRAM OR COURSE.

HOW STUDENT PROGRAMS WORK

The NAC&U website includes information for students and advisors on how to get started with each of the programs. NAC&U has a tuition exchange policy that allows students to pay all tuition, room and board to their home institutions. The host institution then bills the student's home institution. In the case of domestic study away, also known as the NAC&U Student Exchange, the host campus will bill a flat fee based on a net tuition survey conducted annually for NAC&U. [For more information, please see our administrators' page.](#)

To participate as a member:

To submit a Signature Experience/general student exchange program or study away program, please contact Nancy Hensel with details of the program or course you'd like to offer. You may submit a program at any time, but in general we update these offerings in the summer and winter, prior to spring and fall registration periods. For members that are already participating in these programs and need to update or remove an offering, please contact Michelle Apuzzio. You can also send online course changes (additions and removals) to Michelle Apuzzio.

There is a [student brochure available on our website](#) that you can use to help spread the word about these programs.

MORE INFORMATION ABOUT MEMBER BENEFITS

CONSTITUENCY GROUP MEETINGS

Members share and network within their constituency groups which include presidents, provosts/CAOs, CFOs, enrollment managers, student affairs, ambassadors, and civic engagement directors.

The NAC&U board which consists of all presidents (and one rotating provost and senior student affairs officer) meets in January and June. The January meeting is usually held in conjunction with the AAC&U Annual Meeting although sometimes is held in conjunction with the CIC meeting. The June meeting is held in conjunction with the NAC&U Summer Institute which rotates among our member campuses.

The CFOs and Enrollment Management Officers meet annually in March, both together but with time allotted to meet as individual constituency groups

The CAOs meet twice annually, often in January during the AAC&U Annual Meeting and in conjunction with the NAC&U Summer Institute in June.

The senior student affairs officers generally meet just once a year at the NAC&U Summer Institute.

NAC&U AMBASSADORS PROGRAM

NAC&U Campus Ambassadors engage students, faculty and staff of member institutions, foster collaboration, and direct and develop new initiatives for our campus communities across the consortium. Ambassador selection is at the discretion of the member, but we encourage you to choose ambassadors that (1) communicate well with other faculty, (2) are good university citizens, (3) take the lead on new initiatives, and (4) enjoy working collaboratively.

CIVIC ENGAGEMENT COLLABORATIVE

The Civic Engagement Collaborative (CEC) encourages opportunities for social innovation while deepening members' commitment to civic engagement. The CEC brings campus, community and student leaders together through reciprocal community-based partnerships that encourage opportunities for social innovation while deepening members' shared commitment to civic engagement. The first collaborative project is focusing on pre-K to 12 education issues that are important to the various communities, whether it is literacy, graduation rates or other forms of youth empowerment. To become a member of the CEC or to find out more information, please contact Nancy Hensel.

NAC&U SUMMER INSTITUTE

The annual NAC&U Summer Institute brings together administrators and faculty for roundtables, presentations and keynote sessions while offering activities to promote networking. To see more information about recent or upcoming Summer Institutes, [please go here](#).

NAC&U JOB LISTINGS

Members can submit job listings for administrative, faculty and staff opportunities on the NAC&U website. We share a link to [this webpage](#) through social media and our newsletter. To add a job posting, please contact [Michelle Apuzzio](#).

For more information on NAC&U's collaborative projects please visit [our website](#).

NEWSLETTERS AND DIRECTORIES

NAC&U sends an electronic newsletter to all of its members eleven times per year. The newsletter includes NAC&U news and events, feature stories about our members, and member news which we cull you're your website press releases. We aim to have at least one news story from each of our member campuses in each newsletter. To read back issues of the newsletter or to subscribe to the mailing list, [please go here](#).

NAC&U maintains directories by campus and by constituency groups for your convenience in contacting members. We also use your campus directory to populate our newsletter mailing list. Every summer we send new and current members a directory template so that you can submit changes or additions. The more robust these lists are, the better we can communicate with others on your campus about NAC&U events and collaborations.

KEY INFORMATION

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