



WESTMINSTER

MAST LAMBERT + UTM

Spanish 300-1

Spring 2015

ONLINE COURSE

Instructor: N. Carolina Bloem-Singer, M.A.

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Office hours: Virtual and by appointment

### **COURSE MATERIALS**

1. Access to Canvas website at Westminster College
2. Passcode and Access to Quia website (hlc.quia.com)

This includes online ebooks for:

*Basic Spanish enhanced 2<sup>nd</sup> edition* by Jarvis

*Basic Spanish for Medical Personnel enhanced 2<sup>nd</sup> edition* by Jarvis

### **COURSE OBJECTIVES (*OBJETIVOS DEL CURSO*)**

This online course is an introduction (no previous Spanish language skills are required) to practical language skills used in clinical settings and in basic interactions with Spanish-speaking patients. It includes an emphasis on the common medical vocabulary that health care workers may encounter in the workplace.

Students will gain practical competency in the following areas: awareness of cultural differences among patients based on region of origin, basic knowledge of some health remedies, be able to question patients and obtain yes or no responses about patient status or complaints, and inform or instruct patients using appropriate vocabulary. In this way the students will achieve proficiency in the "5 C's" of language learning: communication, culture, connections, comparisons, and communities.

We will cover the first 10 chapters of the *Basic Spanish* textbook and the corresponding chapters of the *Basic Spanish for Medical Personnel* workbook. There will be weekly online exercises, discussion posts, peer reviews, along with cultural projects, exams, and the recording of audio and video interviews and conversations. Students will often work together with classmates in pairs and in groups; they will also be required to interact with people in their workplace.

### **EVALUATION (*PLAN DE EVALUACION*)**

The grades will be determined by the total percentage from the following categories:

Discussion posts	20%
Quia activities	30%
Videos	20%
Project	15%
Tests	15%
<b>Total</b>	<b>100%</b>

The total percent to letter grade is:

93 - 100	A
90 – 92.9	A-
87 – 89.9	B+
83 – 86.9	B
80 – 82.9	B-
77 – 79.9	C+
73 – 76.9	C
70 – 72.9	C-
67 – 69.9	D+
63 – 66.9	D
60 – 62.9	D-
Below 60	F

There will be series of 4 required interviews with the instructor at the end of each month. The interviews will be about 5-10 minutes each. These interviews will help answer student's questions and gauge student's progress in the course. Please email instructor with your available times so you both can plan for this.

### **COLLEGE WIDE LEARNING GOALS (*METAS GENERALES DE LA INSTITUCION*)**

In our unique environment for learning, we offer distinctive academic programs that emphasize theory and practice and encourage active, hands-on, collaborative, and cross-disciplinary learning. We encourage students to accept responsibility for their own learning, to discover and pursue their passions, and to act with purpose and responsibility. In every academic program, the Westminster educational experience challenges students to experiment with ideas, raise questions, critically examine alternatives, and make informed decisions. Our primary purpose is to prepare students to lead lives of learning, accomplishment, and service. To that end, every Westminster student graduates with the skills and abilities that are critical to success in a rapidly changing world and highly valued by employers and graduate programs: Critical, analytical and integrative thinking; Creative and reflective capacities; Leadership, collaboration, and teamwork; Writing and other communication skills; Global consciousness, social responsibility, and ethical awareness.

### **DISABILITIES (*DISCAPACIDADES*)**

Westminster College is committed to providing a working and learning atmosphere that reasonably accommodates qualified persons with disabilities. If you have any disability, which may impair your ability to complete this course successfully, please contact office of Disability Services, specifically Ginny DeWitt, Disability Services Coordinator, in the START Center (801-832-2280). Reasonable academic accommodations are reviewed for all students who have qualified, documented disabilities. Services are coordinated with the student and instructor by the Disability Services Office. If you need assistance or if you feel you have been unlawfully discriminated against on the basis of disability, you may seek resolution through established grievance policy and procedures by contacting the Office of the General Counsel at 801-832-2565.

## **TITLE IX**

Title IX of the Education Amendments of 1972 prohibits sex discrimination against any participant in an educational program or activity that receives federal funds. The act is intended to eliminate sex discrimination and harassment in education. Title IX covers discrimination in programs, admissions, activities, and student-to-student sexual harassment. Westminster College's policy against sexual harassment extends not only to employees of the university, but to students as well. If you encounter unlawful sexual harassment or gender-based discrimination (including discrimination or harassment based on sexual orientation), you can speak with your professor, contact the Title IX Coordinator, or one of the Deputy Coordinators: Mark Ferne, 801-832-2233; Trisha Teig, 801-832-2235; Susan Heath, 801-832-2283; Shelley Jarrard 801-832-2340. You may also wish to contact the Office of the General Counsel at 801-832-2565.

## **TITLE VI**

Title VI of the Civil Rights Act of 1964 prohibits discrimination based on race, color or national origin at any program or activity receiving federal financial assistance. The Department of Education has interpreted Title VI as prohibiting racial harassment, and such harassment is prohibited in all facets of campus life at Westminster College. If you encounter this type of discrimination/harassment, you can contact the Office of the General Counsel at 801-832-2565.

## **PLAGIARISM (*PLAGIO*)**

**Everything that students turn in for this class should be 100% their own work.** If students need help with homework or compositions, they should contact the instructor or campus tutors who will guide them but will not do the work for them. **Electronic and online translators should not be employed for any assignments;** their use will be considered academic misconduct. For additional information please refer to the Academic Catalog or the Student Handbook for the College's statement on academic honesty.

**Syllabus is subject to change**