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### Spanish 110-1

Texts: Panorama (4th Edition) – Blanco et al  
Xerox copy from Professor  
Office Hours: M,W 9:30-10:00, 2:00-2:30

#### January

- 12 introduction to course, alphabet 9, articles 14, nouns 12-13,  
accents 115, adjectives 80-83  
assign: prepare for vocabulary quiz XX 4
- 14 **voc quiz XX 4** (10 pts); intro greetings, etc. p. 34, intro conjugations  
“ser” and “estar” 20 and 55, do Preg Pers A XX 5  
assign: prepare for voc quiz ser/estar read
- 19 Martin Luther King Holiday
- 21 **voc quiz ser/estar** (10 pts); review ser/estar, pos adj. 85, days 68  
assign: prepare for voc quiz 85 and 68
- 26 **voc quiz 85 and 68** (10 pts); create dialogue with vocab XX 43; read  
dialogues - **quiz** (10 pts), ntro prep of place 56, review pos. adj., days  
assign: prepare for voc quiz XX 43, read Don Quijote XX 75-79
- 28 **voc quiz XX 43** (10 pts); **T/F quiz** on Don Quijote (10 pts), discuss  
Don Quijote XX 80, intro numbers 16, 59, 60  
assign: prepare numbers quiz

#### February

- 2 **numbers quiz** (10 pts); review numbers, create dialogue with  
voc XX 44, read dialogues – **quiz** (10 pts), work at board  
assign: prepare for voc quiz XX 44, read “Can’t you Hear the Barking  
of the Dogs?” XX 89-91
- 4 **voc quiz XX 44** (10 pts); “Can’t you hear...” **T/F quiz** (10 pts),  
discuss “Can’t you hear...” XX 92, intro months, weather 142  
assign: review numbers
- 9 **quiz** on months and numbers (10 pts); intro ir + a + inf, at board  
assign: read “We’re very poor” XX 93-96
- 11 **voc quiz: XX 45** (10 pts); “We’re very poor” **T/F quiz** (10 pts),  
discuss “We’re poor” XX 97, intro “ar” conjugations 46,  
do Preg Pers B XX 6 in groups  
assign: “ar” verbs, Translations A XX 70

- 16 **Trans A** on board (10 pts); Preg Pers B XX 6 as a class  
assign: prepare for quiz “ar” verbs
- 18 **verb quiz “ar”** (10 pts); intro “er” and “ir” verbs p. 89  
do Preg Pers C XX 7 in groups  
assign: read “Lottery in Babylon” XX 103-107
- 23 **T/F quiz “The Lottery”**; discuss XX 108, review “er” and “ir”  
conjugations, do Preg Pers C XX 7 as a class  
assign: prepare for verb quiz “ar”, “er”, and “ir” regulars
- 25 **verb quiz regular verbs** (20 pts), work with all conjugations  
assign: Translations B XX 71

### March

- 2 **Trans B** on board (10 pts); intro stem-changing verbs 122, 125,  
do Preg Pers D XX 8 in groups  
assign: “Axolotl” XX 116-121
- 4 **T/F quiz “Axolotl”** (10 pts), discuss XX 122, do Preg Pers D XX 8,  
review stem-changing verbs  
assign: verb quiz “ar”, “er”, “ir” and stem-changing verbs

March 9-13 Spring Break – No classes

- 16 **Verb quiz** (20 pts); intro irreg verbs 128, 129 and tener  
expressions 92, 93, saber/conocer 184  
assign: review for midterm, Translations C,D XX 72
- 18 **Trans C, D** on board (20 pts), review for midterm  
assign: prepare for midterm
- 23 **Midterm Exam** (100 pts);  
assign: look at d.o. pronouns 162
- 25 review midterm, intro d.o. pronouns 162  
assign: prepare for voc quiz XX 21
- 30 **voc quiz XX 21** (10pts); do Directed Dialogue 1 XX 22-24,  
review d.o. pronouns 162  
assign: history presentation “Cid/Cortés”

### April

- 1 **T/F presentations** (10 pts), intro i.o. pronouns 186, w/ d.o. 257  
assign: prepare for voc quiz XX 25

- 6 **voc quiz XX 25** (10pts); do Directed Dialogue 2 XX 26-28,  
review, i.o. and d.o. pronouns, intro gustar 48, presentations “United  
Fruit/Fidel Castro”
- 8 **T/F quiz** presentations United Fruit and Castro (10 pts); discuss, intro  
pres progress 154  
assign: prepare for voc quiz XX 29
- 13 **voc quiz XX 29** (10 pts); do Directed Dialogue 3 XX 30-33,  
begin work on final dialogues  
assign: work on dialogues
- 15 work on dialogues in class  
assign: work on final dialogues
- 20 work on dialogues in class  
assign: prepare for dialogue presentations
- 22 **Dialogues** (50 pts)  
assign: Translations E XX 74
- 27 **Trans E** on board (10 pts) review for final exam  
assign: prepare for final
- 29 **Final Exam** (150 pts)

## Spanish 110

This course will consist of an introduction to the Spanish language, its culture and history. The first seven weeks will focus on learning verb forms in the present tense, a few essential linguistic structures, and some basic conversational vocabulary. Students will often work in pairs. For this purpose I have prepared lists of questions incorporating the verbs and structures being studied. The seven weeks after the midterm will focus more specifically on situation dialogues and vocabulary. Some new grammatical concepts will be introduced (including direct and indirect object pronouns), and the students will be given a chance to communicate in simulated "language immersion" situations by virtue of a series of Directed Dialogues. The Directed Dialogues are outlines of conversations for two or more persons in which parts of the dialogue are left blank so that the participants will be able to come up with their own answers and express their own opinions. The dialogues work as an imaginary journey beginning in a travel agency in the United States, moving to a hotel and the Plaza Mayor in Madrid, and concluding at the beach of Málaga. At the end of the semester students will perform a ten-minute dialogue for the class.

Eating is prohibited during class time. Electronic devices are also prohibited. All students begin with 150 participation points for the semester. Points may be deducted (10 points per instance) for eating, texting (etc), noise disturbances, and speaking English during small-group activities. Points may also be deducted for missing small-group discussion activities (10 points per instance).

Grades will be calculated by percentage (100-92=A; 91-90=A-; 89-88=B+; 87-82=B; 81-80=B-; 79-78=C+; 77-71=C; 71-70=C-; 69-68=D+; 67-62=D; 61-60=D-; 59-50=F) based on the total number of points possible (including participation points) for the semester.

All assignments must be done on time to receive credit. Some assignments may be done early. Students are allowed to drop three 10-point quizzes, or one 20-point and one 10-point quiz during the semester. Website scores will be calculated on the student's percentage out of 150 points possible. There will be no extra credit.

Students with special needs will be accommodated as described in the Westminster College Catalogue