New Book, 'The Power of Integrated Learning,' Details NAC&U Members' Unique Approach to Learning

In "The Power of Integrated Learning," published by Stylus Publishing on July 1, 2016, author William Sullivan draws on examples from NAC&U members to make the case for an approach that combines the strengths of the liberal arts, professional studies, and civic responsibility in order to give students the combination of skills and experience that will prepare them for success in all aspects of life after graduation.

“As I conducted research for the book, I found that these campuses, although geographically and otherwise diverse, placed significant value on programs and learning practices that fostered growth in both critical and analytical skills found in liberal arts education while allowing students to explore real-world preparation in their chosen fields,” said Sullivan. “Perhaps most importantly, this model was delivered in a way that emphasized civic engagement and finding one’s place in society.”

We look forward to welcoming many of you to the 20th Annual NAC&U Summer Institute later this month. Registrants will receive additional information via email as the event draws closer. In the meantime, you can check out our event page for more details on speakers, schedule, traveling to the area, and making the most of your time in New York City.

**Member News**

**Widener University Inaugurates Julie E. Wollman, Ph.D., as Tenth President**

*Widener University* inaugurated Dr. Julie E. Wollman as its tenth president on Friday, May 13, in a formal ceremony held on the university’s Main Campus in Chester, Penn.

"I envision that we will lead intentionally, unapologetically, decisively, in developing and implementing interdisciplinary models for addressing the world’s most vexing problems, which exist here in Chester and around the globe," Dr. Wollman stated in her inaugural address. "We know that these systemic, global problems can be addressed successfully only through interdisciplinary collaboration, and we have the foundation to do this work."

By focusing Widener’s civic engagement and experiential learning on what she called "wicked problems," Dr. Wollman said that Widener can develop a "distinctive signature" to make it "a university of first choice for undergraduate and graduate students."

*Dr. Nancy Hensel*, president of the New American Colleges and Universities, attended the event to bring greetings from NAC&U. [Read more.]

**Teaching and Learning**

*Hampton University Students Selected to Develop and Fly a NASA Satellite Constellation in Space*

*Ohio Northern Engineering Students Build Lunar Rover Replica*
United Airlines–University of New Haven Safety Project Wins National Award

Civic Engagement
Service, Learning & Community Building: A Q&A About Student Civic Engagement from Pacific Lutheran President Tom Krise

Research & Grants
Department of Education Awards Nazareth $1.2M Grant to Improve Services for Children with Autism

Programs & Endowments
Department of Mathematics at U of Evansville Announces New Statistics and Data Science Program

Appointments
Hall Named Dean of Samford’s College of Arts and Sciences

Awards, Honors & Recognition
Arcadia Among Only 40 Colleges and Universities Recognized on Phi Theta Kappa’s inaugural Excellence in Community College Transfer Honor Roll.
National Think Tank, DOE Highlight University of La Verne for Educating Latinos, Pell Grant Students
Ohio Arts Council Honors John Carroll U Poets
William Bisset, Manhattan College’s Vice President for Enrollment Management, Receives Award from La Salle Academy
Wagner One of "Most Influential Institutions" on Staten Island

Campus News
North Central College Reaches Agreement with Intention to Acquire Shimer College
Sage President Susan C. Scrimshaw Delivers University of Minnesota School of Public Health Commencement Address
Drury University’s Breech School of Business Maintains Prestigious AACSB Business Accreditation

Students & Alumni
Valparaiso University Senior Receives Service Engagement Award from Campus Compact
Hamline Alumnus Named 2016 Minnesota Teacher of the Year
U of New Haven Student Selected for Highly Competitive Boren National Security Scholarship
Two U of New Haven Juniors Awarded Hollings Scholarships by NOAA
Westminster Graduating Senior Selected for Teach for America Program

Fulbright Awards
The University of Scranton (5 students)  
Belmont University (2 students)

Sports
Roger Williams University Women’s Lacrosse team Wins First-Ever Commonwealth Coast Conference Championship

Five Cal Lutheran Baseball Players Earn All-West Region Awards

Looking for Input on Mid-Career Faculty Development
Meghan Pifer, assistant professor of higher education at Widener University and an NAC&U ambassador, and colleagues are in the early stages of developing a research program specifically focused on faculty development for mid-career faculty (typically those in the rank of associate professor). They are interested in learning about what institutions are doing to engage in development for that population of faculty members, across all goals or purposes of such programming. Some examples might include improving teaching, leadership development, research/scholarship, grant writing, cultivating effectiveness in administrative roles, or community engagement.

If you are engaged in mid-career faculty development, or if you know of such faculty development options at your institution, please contact Meghan at meghan.pifer@gmail.com.

"Humans of New York" Creator Addresses Graduates at Wagner Commencement

Brandon Stanton, creator of the "Humans of New York" blog and book series, delivered the keynote address at Wagner College's commencement.

“You cannot wait for the perfect idea before you begin. If you do, it will never happen. You must start doing the thing that you dream about doing before you are ready to do it - and you must trust that you will become who you need to be, and that your idea will become what it needs to be, along the way,” he said.

Watch the video.